## KUNCI LKS SEMESTER 2 ADAFTIF

## UNIT 1

A. Find out $\quad=$ teacher's guide

1. The writer's experience after watching a movie.
2. To tell the writer's experience after watching a movie a few days ago.
3. On the way to the writer's house.
4. He was frightened after he heard some sounds behind him.
5. He felt someone followed him.
6. It was dark, quiet and scary.
7. It refers to a frightful scene.
8. Because they thought something bad about ghost on the way home.
9. They were good friends and went home together.
10. Teacher's guide.
B. Text 1
11. The writer's first trip to Pari island.
12. The writer and his friends.
13. To tell his first experience to Pari island.
14. He and his friends rent dicycle and went cycling, then snorkeling, watched sunrise, went to the festival and enjoyed some sea food.
15. For two days.
16. IDR 100.000,00
17. They did snorkeling.
18. Enjoyable $=$ wonderful $=$ exciting.
19. They felt so enjoyable.
20. So that/so.

Text 2

1. To tell the writer's experience to visit Bandung.
2. To have a short course program.

It is a short course program from UI for foreign students.
Four places, they are Sederhana Pasteur Restaurant, Saung Angklung Mang Ujo, Soerabi Imoet, and Dusun Bambu.
There refers to the park in Dusun Bambu.
6. Savoury = delicious, yummy, tasty.
7. They walked around the place, saw some rice fields and rode traditional boat.
8. Yes, they did. They said it was delicious.
9. They felt very excited.
10. Because Saung angklung Mang Ujo had not begun the performance.

## C. Grammar Focus

Exercise 1

| 1. Waited | $=\mathrm{id}$ | 11. Laughed | $=\mathrm{d}$ |
| :--- | :--- | :--- | :--- |
| 2. Cleaned | $=\mathrm{d}$ | 12. Obeyed | $=\mathrm{d}$ |
| 3. Played | $=\mathrm{d}$ | 13. Hurried | $=\mathrm{d}$ |
| 4. Posted | $=\mathrm{id}$ | 14. Lied | $=\mathrm{d}$ |
| 5. Smiled | $=\mathrm{d}$ | 15. Finished | $=\mathrm{t}$ |
| 6. Stopped | $=\mathrm{t}$ | 16. Included | $=\mathrm{id}$ |
| 7. Dreamed/dreamt $=\mathrm{t}$ | 17. Locked | $=\mathrm{t}$ |  |
| 8. Burnt | $=\mathrm{t}$ | 18. Travelled | $=\mathrm{d}$ |
| 9. Cried | $=\mathrm{d}$ |  |  |
| 10. Watched | $=\mathrm{t}$ |  |  |

Exercise 2

1. Was
2. Did not go
3. Joined
4. Did not deliver
5. Attended

Exercise 3

1. She got up early.
2. She walked to work.
3. She was late for work.
4. She had sandwich for walk.
5. She went out in the evening.
6. She slept very well.

## Exercise 4

1. Taught
2. Feel - hurt
3. Sold
4. Spent - bought - cost
5. Threw - caught

Exercise 5

1. Was
2. Was
3. Was
4. Was
5. Were
6. Was
7. Was
8. Were
9. Were
10. Were

Exercise 6

1. Was your room comfortable?
2. Was the weather nice?
3. Were the streets full of people?
4. Were the shops expensive?
5. Was the city exciting at night?
6. Were the museums interesting?
7. Were the people friendly?
8. Was your flight okay?

## Exercise 7

1. I was not...
2. Were..
3. Was ..
4. Were ..
5. Were...
6. Were ...
7. Was...
8. Were ....
9. Were ....

Exercise 8

1. Took
2. Walked = played
3. Said-didn't hear
4. Rang - opened
5. Wrote - posted
6. A : Did you understand?

B : ..... tried - spoke
7. A: Did you buy....? B: ... bought...
8. A: did you enjoy...?

B: didn't rain .... Listened
Exercise 9

1. When did you finish your exams?
2. I waited for an hour but he didn't phone me.
3. Did you watch the news on TV last night?
4. Mark stopped smoking last month and started playing tennis again last week.
5. He asked me a question but I didn't know the answer.
6. I lived there for a few years but I didn't like the place.

Exercise 10.

1. Took
2. Did you go
3. Came
4. Did you visit
5. Went
6. Had
7. Loved
8. Did you like
9. Enjoyed
10. Took
11. Did you arrive

## FORMATIVE TEST 1

A.

| 1. | C | $11 . \mathrm{B}$ |
| :--- | :--- | :--- |
| 2. | B | $12 . \mathrm{A}$ |
| 3. | B | $13 . \mathrm{C}$ |
| 4. | C | $14 . \mathrm{D}$ |
| 5. | B | $15 . \mathrm{D}$ |
| 6. | A | $16 . \mathrm{A}$ |
| 7. | C | $17 . \mathrm{D}$ |
| 8. | A | $18 . \mathrm{A}$ |
| 9. | D | $19 . \mathrm{C}$ |
| 10. | B | $20 . \mathrm{B}$ |

B. ESSAY

1. I went to my grandma's house.
2. I missed the bus.
3. I did my homework.
4. She cried because her pet died
5. She arrived from Bandung this morning.
C.
6. Leave - left - 5
7. Think - thought -10
8. Try - tried -8
9. Decide - decided -3
10. Work - worked - 2
11. Eat - ate -1
12. Reach - reached -9
13. Tie - tied - 4
14. Want - wanted - 6
15. Separate - separated -7
D.
16. Worked
17. Decided
18. Thought - tried
19. Ate
20. Left
$\mathrm{E}=$ teacher's guide
Exercise on Recount
21. C
22. A
23. C
24. A
25. D
26. D
27. D
28. C
29. C
30. C

How to write Recount Text $=$ Teacher's guide .

## FORMATIVE TEST 2

| 1. | A | $11 . \mathrm{D}$ |
| :--- | :--- | :--- |
| 2. | B | $12 . \mathrm{B}$ |
| 3. | C | $13 . \mathrm{D}$ |
| 4. | A | $14 . \mathrm{A}$ |
| 5. | A | $15 . \mathrm{C}$ |
| 6. | B | $16 . \mathrm{D}$ |
| 7. | D | $17 . \mathrm{A}$ |
| 8. | C | $18 . \mathrm{B}$ |
| 9. | B | $19 . \mathrm{B}$ |
| 10. | A | $20 . \mathrm{B}$ |

B.

1. Were
2. Called
3. Were not
4. Went
5. Was
6. Enjoy
7. Was
8. Played
9. Watched
10. Did
11. Studied
12. Visited

CHAPTER 2

| Lose my mind | $=$ kehilangan akal |
| :--- | :--- |
| Holding on | $=$ bertahan |
| Greatest team | $=$ tim yang terhebat |
| Rumors | $=$ issue |
| Alive | $=$ hidup |

1. History
2. In the happy time/ togetherness with friends.
3. When we are together with our friends.
4. About the friendship.
5. Friendship will last forever.
6. Friend
7. For a friend too.
8. The writer and his /her friend.
9. Issue
10. The writer and his friends have passed through so many stories and memories.
B.

| Count on | $=$ mengandalkan |
| :--- | :--- |
| Called to | $=$ terpanggil |
| Guide | $=$ mengarahkan/membimbing. |

Guide $\quad=$ mengarahkan/membimbing.
Fall asleep= tertidur
Find out $\quad=$ mencari tahu
Lost in the dark $=$ tersesat
Suppose to do = sebaiknya lakukan
Tossin and turnin = tidak teratur/ gelisah

1. Friendship
2. How to believe each other to our friend.
3. Friend in need is a friend indeed.
4. How to manage a good friendship.
5. A friend to a friend.
6. Understand and appreciate the song.
7. The writer's friend.
8. The function of a song is as a mean to entertain/amuse ourselves.
9. Yes, I do. A song gives an entertainment and a lesson to apply.
10. Happy/sad situation.

FORMATIVE TEST 3

1. D
2. D
3. A
4. C
5. C
6. B
7. C
8. A
9. B
10. C
11. B
12. C
13. A
14. D
15. C

MID TERM TEST

| 1. C | 11. A | 21. D | 31. D | 41. D |
| :---: | :---: | :---: | :---: | :---: |
| 2. B | 12. C | 22. B | 32. C | 42. B |
| 3. B | 13. B | 23. C | 33. D | 43. C |
| 4. C | 14. A | 24. D | 34. B | 44. D |
| 5. C | 15. D | 25. C | 35. A | 45. B |
| 6. B | 16. D | 26. C | 36. A | 46. B |
| 7. B | 17. A | 27. A | 37. D | 47. C |
| 8. A | 18. B | 28. D | 38. A | 48. D |
| 9. D | 19. A | 29. A | 39. B | 49. D |
| 10. A | 20. C | 30. A | 40. C | 50. A |

ESSAY

1. The writer's habit
2. She waters the plants.
3. They walked around the park, rode traditional boat and had lunch.
4. He and his friends felt so excited.
5. (1) left
(2) took
(3) locked
(4) was

PREPARING SEMESTER TEST

| 1. B | 11. B | 21. B | 31. A | 41. C | 51. A |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. C | 12. A | 22. A | 32. C | 42. C | 52. D |
| 3. A | 13. A | 23. C | 33. B | 43. C | 53. B |
| 4. A | 14. B | 24. D | 34. C | 44. B | 54. C |
| 5. A | 15. A | 25. C | 35. B | 45. D | 55. B |
| 6. B | 16. B | 26. C | 36. A | 46. C | 56. A |
| 7. D | 17. B | 27. C | 37. A | 47. B | 57. A |
| 8. C | 18. D | 28. A | 38. D | 48. A | 58. B |
| 9. B | 19. B | 29. C | 39. B | 49. D | 59. D |
| 10. D | 20. B | 30. C | 40. A | 50. B | 60. B |

## ESSAY

1. Because he underwent a very bad day and situation.
2. The main idea of paragraph two is the writer went to school very hurriedly.
3. a. flew
b. annoying/boring
c. refused
d. meal
4. teacher's guide
5. teacher's guide
